

**THE CONTRIBUTION OF LEARNING STYLE, TEACHER'S CLASSROOM  
MANAGEMENT AND STUDENT'S INTEREST TOWARDS  
WRITING ACHIEVEMENT AT THE EIGHT GRADE STUDENTS ON THE SECOND  
SEMESTER OF MTsN 5 KARANGANYAR IN ACADEMIC YEAR OF 2017/2018**

**THESIS**

**Submitted to the Department of Language Studies, Graduate School of  
Muhammadiyah University of Surakarta in Partial Fulfillment of the  
Requirement for the Degree of Master of Education**



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I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of Language Studies, Graduate School of Universitas Muhamadiyah Surakarta.

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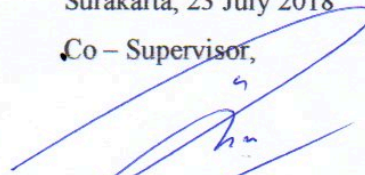
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APPROVAL OF THESIS FOR SUBMISSION

**THE CONTRIBUTION OF LEARNING STYLE, TEACHER'S  
CLASSROOM MANAGEMENT AND STUDENT'S INTEREST  
TOWARDS WRITING ACHIEVEMENT AT THE EIGHT GRADE  
STUDENTS ON THE SECOND SEMESTER OF MTs N 5  
KARANGANYAR IN ACADEMIC YEAR OF 2017/2018**

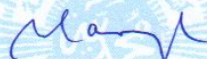
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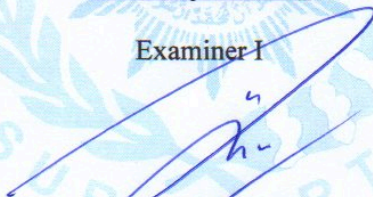
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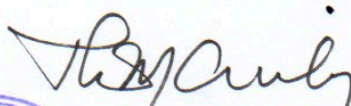
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### STATEMENT OF AUTHORSHIP

I here by confirm that the thesis entitled "The Contribution of Student's Learning Style, Teacher's Classroom Management and Student's Interest Toward Writing Achievement at The Eight Grade Students on The Second Semester of MTs N 5 Karanganyarin Academic Year of 2017/2018". Is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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## MOTTO

*Success is not a destination, it is a process.*

*( Anonymous)*

*God always takes you on simplest way.*

*(Albert Einstein)*

*Learn from yesterday, live today, hopefully for tomorrow, the important thing is not to stop questioning.*

*(Albert Einstein)*

## **DEDICATION**

**This research paper is wholly dedicated to :**

**Her beloved mom and dad,**

**Her beloved brother and sister,**

## ABSTRAK

RodiahElok, Prihatiningrum. S200160091. “Kontribusi dari gaya belajar, manajemen kelas guru, dan minat siswa terhadap prestasi menulis siswa dalam bahasa inggris pada siswakelas VIII Semester Duadi MTs Negeri 5 Karanganyar pada tahun 2017/2018”. Thesis. Magister PengkajianBahasa. Sekolah Paskasarjana Universitas Muhammadiyah Surakarta. Pembimbing Utama Dr. Maryadi, M. A., dan Pembimbing kedua Dr. AnamSutopo, M. Hum. 2018.

Penelitian ini bertujuan untuk mengetahui kontribusi dari gaya belajar siswa, manajemen kelas guru, dan minat siswa belajar bahasa inggris pada writing di kelas VIII semester dua di MTs Negeri 5 Karanganyar.

Jenis penelitian ini adalah kuantitatif asosiatif. Subyek penelitian ini 31 siswa pada kelas VIII di MTs Negeri 5 Karanganyar. Peneliti menggunakan random sampling untuk mendapatkan sampel. Instrumen ini adalah kuesioner dan tes. Kuesioner ini berisi tentang gaya belajar siswa, manajemen kelas guru, dan minat siswa belajar bahasa inggris pada writing. Data yang diperoleh dianalisis menggunakan descriptive statistic, uji asumsi klasik, regresi berganda dan uji hipotesis yang terdiri dari uji t, uji f, koefisien determinasi, dan sumbangan predictor.

Hasil menunjukkan bahwa model belajar siswa (X1) dengan hasil tidak signifikan 0,615. Minat siswa (X2) dengan hasil signifikansi 0,030. Dan manajemen kelas guru (X3) dengan hasil signifikansi 0,010 . sehingga, dapat diartikan bahwa hanya ada 2 variabel yang positif dan signifikan terhadap prestasi menulis bahasa inggris yaitu minat siswa dan manajemen kelas guru.

**Kata Kunci :** *Gaya Belajar, ManajemenKelas, MinatSiswa, Prestasimenulis.*



## ABSTRACT

RodiahElok, Prihatiningrum, S200160091, “The Contribution of Learning Style, Teacher’s Classroom Management, and Student’s Interest toward Writing Achievement at the Eight Grade Students on the Second Semester of MTs Negeri 5 Karanganyarin Academic Year2017/2018. Thesis. Magister of Language Studies. Graduate School of Muhammadiyah University of Surakarta. The Primary Supervisor is Dr. Maryadi, M. A., and the Co-Supervisor is Dr. AnamSutopo, M. Hum. 2018.

This research aims knowing the contribution of learning style ,teacher’sclassroom management, and student’s interest toward writing achievement at the Eight Grade Students on the Second Semester of MTs Negeri 5 Karanganyarin Academic Year2017/2018.

The type of the research is associative quantitative research. The subject of this research are 31 students at the Eight Grade Students on the Second Semester of MTs Negeri 5 Karanganyarin Academic Year2017/2018. The researcher used random sampling to get the sample. The instrument of this research is quisionnare and test the quisionnaire sheet are deal with learning style , teacher’s classroom management, and student’s interest. And the test is deal with the student’s writing achievement. The data analyzed using descriptive statistic, classic assumption test, multiple regression test, and hypothesis testing which includes t-test, f-test, coefficient of determination, predictor contributions.

The result shows that Learning Style (X1) no significance result is 0,615. The Teacher’s Classroom Management (X2) significance result is 0,030. And the Student’s Interest (X3) significance result is 0,010. So it means that only two variable are positive and significant contribution towards student’s writing achievement namely, Teacher’s Classroom Management and Student’s Interest.

**Keywords :** *Learning Style, Classroom Management, Student’s Interest, and Writing Achievement.*

## ACKNOWLEDGEMENT

### **Bismillahirrahmanirrahim**

*Assallamu'allaikumWr. Wb*

Alhamdulillahirabbil'alamin. Praise and gratitude to Allah SWT, the lord of universe, the most merciful who gives a million blessings, miracles and uncountable gifts to the researcher, so she can accomplish her research paper as the requirement for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta.

The researcher realizes that the study wouldn't finish it without other people help. On this good occasion, she would like to express this special and deep gratitude and appreciation to :

1. **Prof. Dr. BambangSumardjoko, M. Pd.**, the Director of Graduate School of Muhammadiyah University of Surakarta,
2. **Prof. Dr. Markhamah, M. Hum.**, the Head of language Studies of Muhammadiyah University of Surakarta,
3. **Dr. Maryadi, M. A.**, as the primary supervisor who has given a valuable guidance and suggestion during the complrtion of this research paper. She pray that Allah will repay all her kindness,
4. **Dr. AnamSutopo, M. Hum**, as the internal examiner who has given me correction and valuable guidance in finishing this research,
5. **MaulyHalwatHikmat, Ph. D.**, as the internal examiner who has give me correction and valuable guidance in finishing this research,
6. **All of the lecturers of English Language Study of Post Graduate**, for precious knowledge and experiences given to her,
7. **Her dearest mother and father**“ Mr. DawamMashuri and Mrs. AtimNurBaini”. Who have supported and guided on how live her live in yhis world. Absolutely, she can't do anything without love and prays.
8. **Her beloved brother and sister**. Thank for giving her support, I Love you.

9. **Her best Friend** in Campus Muhammadiyah University of Surakarta. Thank for laugh, support, and love.
10. **All of the people**, who can't be mentioned one by one, than for everything.

Deep down in the researcher's heart, she realize that this research paper is still far from being perfect. The researcher invites comments and suggestion from the readers for the betterment of this research paper. Hopefully, this research paper will be usefull for those who are interested in investigating learning strategies.

Wassallamu'allaikumWr. Wb

Surakarta, 23 July 2018



RodiahElokPrihatiningrum

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